

My experinice with Scholars At Risk

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Averroes

Cordoba(1126-1198)

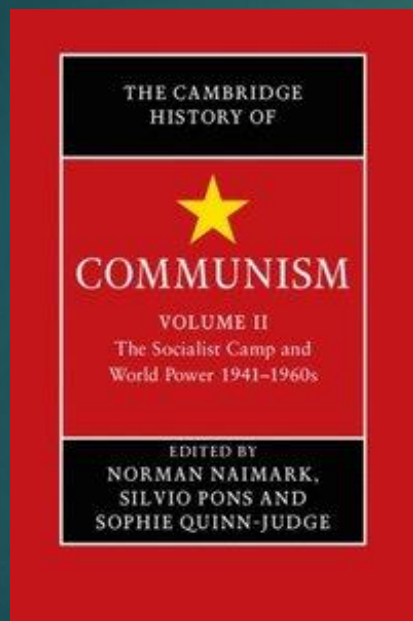


" My son, if you are crying at the situation of the nation, then tears of the seas will not suffice. But if you are crying for the burnt books, then know that ideas have wings and they will never stop them".



SAR

1963-2000



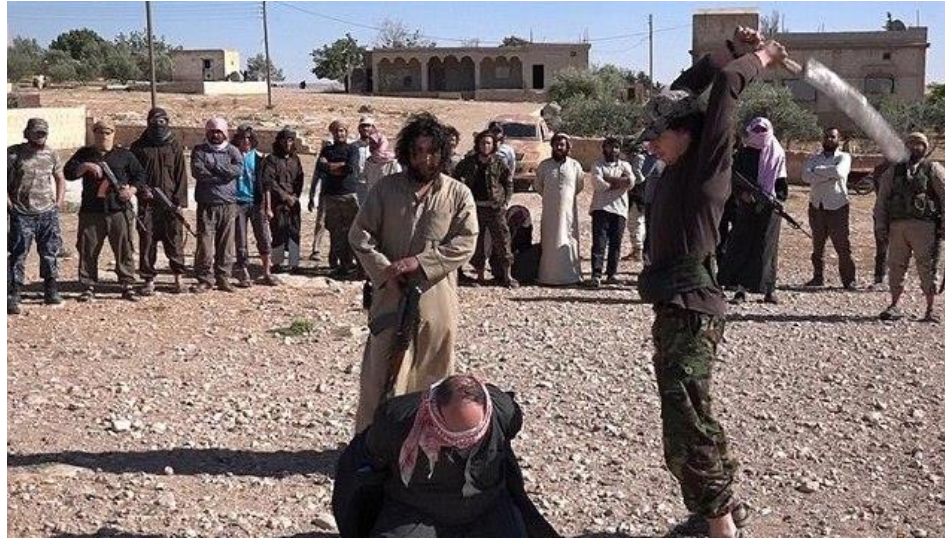
2000 presidential election
99,99%



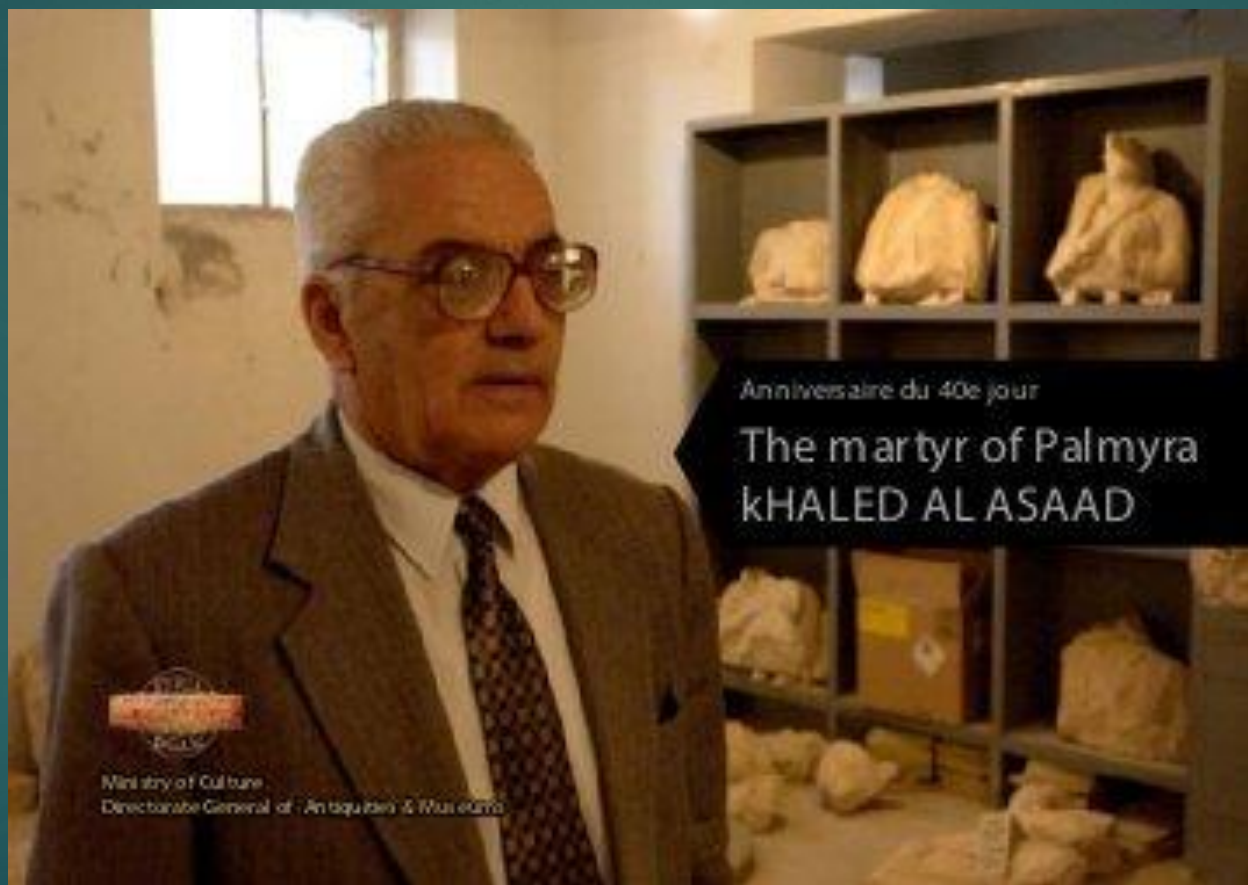
Civil War in Syria 2011- till present

**“You’re either with
us, or against us”.**





2014-2017?



Anniversaire du 40e jour

The martyr of Palmyra
KHALED AL ASAAD



Ministry of Culture
Directorate General of Antiquities & Museums





SCHOLARS AT RISK
N E T W O R K


Networking





SCHOLARS AT RISK
NETWORK



- 
- ▶ Platform for everyday learning teaching.
 - ▶ Reproducible research, publication and data generation.

Three courses on teaching and learning in higher education leading to the required qualifications for teaching staff at the University of Gothenburg.

1. Teaching and Learning in Higher Education 1 (**HPE101 Behörighetsgivande högskolepedagogik 1: Baskurs, 5 högskolepoäng**).

2. Teaching and learning in Higher Education 2: Discipline Specific Pedagogic (**HPE102 Behörighetsgivande högskolepedagogik 2: Områdesspecifik pedagogik, 5 högskolepoäng**).

3. Teaching and Learning in Higher Education 3: Applied Analysis, Online Course (**HPE103**), **Högskolepedagogik 3, Självständigt arbete**).

Supervision training:

Supervision in Postgraduate Programmes
(**HPE201,Handledning i forskarutbildning, 5
högskolepoäng**).

Involvement in a new Project; the **Jamiya
Project**.

Teaching at Gothenburg University

At the Department of Historical Studies for the

first cycle :

AE1222 Archaeology and society; Archaeology: Intermediate course.

AE1111 Global Archaeology, Archaeology: Introductory course.

second cycle;

H2KOM Cultural heritage and modernity.

HI2180 Therapy for conflictual histories- working through a problematic past.

And **Participation in more 70 conferences and seminars.**

SAR provided me a huge range of support:

Academic freedom.

Record of **publications**, and **research projects**.

Participate in **conferences and symposia**.

Develop my **personal and professional competences**.

Promotion to Associate Professor.

And finally, involving me in the **Swedish society and academia**.

I was offered a **job** for the Swedish state at **World Cultural Museums**.

Some suggestions to Barcelona University, lessons from my own experience:

1. Increasing the possibility of internships and collaborative research in the classroom and outside the classroom, especially in the context of shared research activities. These collaborative activities offer the scholar the chance to be co-author of publications or organizing conferences.

2. Encourage scholars to apply for grants from the government, the European Union and other agencies.

3. Encourage scholars to participate in teaching activities, with acceptable portion of their time to spend on research.

4. Offer scholars the necessary pedagogical training and courses.

5. Support scholars to publish in distinguished journals or at prestigious presses.

6. Support scholars to participate in international conferences and workshops.

7. Networking scholars with distinguished people in their field, by these suggestions scholars can establish themselves in long-term jobs or carriers.



Thank you for your attention